**Attachment B Rubric of Current Event Analysis Papers**

**CS 30600 Rubric of Current Event Assignment [2019Rev4]**

**– Updated-May-03-2019**

This rubric is used to assess student performance on Current Event assignments.

**Description Rubric Detail**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria Description | 0 - 3 Points  A poor response:  -The article appears to be related to the course material, but the submission does not explain this connection or does not add any new thoughts .  -The response may show a lack of good critical analysis of the article selected by the students. Good quality responses compare and contrast with course discussions and text reading assignments.  -The submission may have considerable grammar/spelling mistakes making it difficult to review.  -No citations or references | 3 - 5 Points  A good response  -The submission gives an adequate description of what the article is about, and how it is related to the course material; however it reports only information from the article, without adding significant new thoughts about the article. To improve your score provide more depth in your response. That depth can be attained by a thoughtful analysis of the article in light of existing discussions and/or material in class.  -The submission may also be missing the web address as a reference point for the instructor.  -No citations or references | 5 -10 Points  Avery good response:  -The submission gives a description of what the article is about, and how it is related to the course material.  However, it reports only information from the article, without adding significant new thoughts about the article.  -These responses are clearly articulated, provide a good a good critical analysis of the article and are referenced well throughout  -The submission may have some spelling/grammar mistakes but most will be minor.  -The submission may be incorrect citations or references or/and URL for | 10-15 Points  An excellent response:  -The submission gives a clear description of what the article is about, and clearly explains how it is related to the course material. It includes relevant observations or questions about the article.  -The submission will be clearly articulated and will lay a critical eye not only to the article but also to the examples that he/she has selected when describing the parallels between the article and class materials. Depth is very good in excellent responses.  Often the student has come to some of their own revelations or has also mentioned personal experiences as part of the examples provided .  - The URL for the article is provided.  -Spelling/grammar looks good. |